**Jazzitup Kids Green Level Ages 8-9**

Choose 3 stories for the year

| Story | Core or Supplementary | Themes | Vocabulary  | Grammar | Summary of story | Characters |
| --- | --- | --- | --- | --- | --- | --- |
| How Music came to the world |  | Music, The Land and its sounds, Sharing Talents | **Verbs:** work**,** was/ were, is/ am/ are, disturbed, come, rest, lands, needs, steal, teach**Nouns:** Musical instruments – cello, flute, chimes, violin, North, South, East, West, Musicians/music director, Mother nature, sun, wind, river, trees, birds, earth**Adjectives:** beautiful, colourful, big, strong, full, good, perfect, quiet, silent, bad, dark**Adverbs:** swift, fast | **Using will to create the future tense:** I will goI**dioms**: I’m on a break, you have crossed me, **Pronouns:** something, nothing, | A long time ago the earth was almost perfect but it was missing MUSIC. So Ecran de Fume calls on the Wind to solve the problem. Mr Sun is the only one who loves music and possesses all the musicians in the universe, but he is mean and won’t share his music. Wind flies to Mr Sun where he is busy musically directing his musicians. Sun refuses his request and Wind stirs up a big storm. Quetzel sends down the musicians who find out the earth is not so bad and go off to teach people and birds to sing. | NarratorSmokescreen Mother EarthJazzyLord of the WindsMr. Sun4 Musicians |
| The House Makers, Bridge Builders and Story Fillers |  | Building thingsFilling story gaps | **Verbs:** rush, praise, fill, mend, stick, have, got**Nouns:** building site, scaffolding, pipe, glow, cement mixer, brick oven, crane, overalls, hard hats, ambulance, gap, bridge**Adjectives:** fantastic, brilliant, excellent, wonderful, exciting, incredible, extraordinary, tremendous | **Synonyms:** of 'nice' and 'good': brilliant, fantastic, wonderful etc.**Collective nouns:** sheet of paper, lump of metal, line of wire**Conjunctions:** where, that, who, which **Pronouns:** everywhere | Jazzy and the Punctuation Penguins are asked by Everybook to help with a story that is missing words.Jazzy asks the children: who become the Storyfillers to fill in the gaps and make the story whole. | NarratorJazzyPunctuation Penguins House Maker(s) Bridge Builder(s) Story Ambulance Everybook |
| The Punctuation Party in the Grammar Gardens |  | Punctuation Shaping wordsCreating stories confidently  | **Verbs:** sound, need, know, wait, remember**Nouns:** punctuation: full stop, cutie comma, capital letter, exclamation mark, question mark; a fine**Adjectives:** much better, great, wonderful, exciting, boring, interesting, cute, scary, colourful, nice, strange;  | **Understanding purpose of punctuation:** full stops, commas, question mark, capital letters, exclamation mark, Present progressive tense: I am asking, I am going, is missing, are dancing, we are going,  | There’s a big party happening in the grammar gardens. Jazzy arrives to total chaos.Jazzy tries to introduce himself, but finds he’s talking non-stop, just like everyone else, and he’s breathless. One by one he meets the punctuation guys that help him speak properly. Suddenly the Punctuation Police arrive and there’s a raid. Luckily, the Punctuation Penguins intervene and save the day and everyone is happy.  | JazzyMonster friend Sound SnakesWord Birds Full Stop Cutie CommaCapital Letter Exclamation markQuestion markPunctuation PolicePunctuation Penguins |