**Jazzitup Kids Red Level Ages 10-11**

Choose 3 stories for the year

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| Story | Core or Supplementary | Themes | Vocabulary | Grammar | Summary of story | Characters |
| Mr. and Mrs. World and the Fast Food – Fresh Food Folk | **Supplementary** | Healthy eating, competition, food,  cooking | **Verbs:** argue, disturb, boil, swarm, sniff, ruin, clear (up), rush (around)  **Nouns:** court, trickster, jealousy, shock, shack, cash, lid, champion, ketchup bottle, tug of war, food poisoning, food flight, frown  **Adjectives:** fried, battered, boiled, greasy, quick, many, another | **Simile:** As big as a bus  **Onomatopoeia:** growl, smash, crash  **Idioms:** get the chop, take something on the chin, zip up your mouth  **Past progressive verb tense:** were swarming,  **Conjunctions** joining words, phrases and clauses: because, and then,  **Prepositions:** with, behind, into, on, middle, of,  **Modal verbs:** ‘will’ to create the future tense: they **will** have food poisoning | Jazzy meets the Fast Food Folk they cook, serve and clear up food – so quickly Jazzy doesn’t get a chance to eat it!  Jazzy meets the Fresh Food Folk, who are fighting with the Fast Food Folk. Jazzy gets fed up with the fight and the others do too. | Narrator,  Jazzy,  Mr World, The Fast Food Friends,  The Fresh Food Friends |
| Races and Games | **Supplementary** | Cheating, winning/losing, playing fairly | **Verbs:** collect (money), race, chewing, swallowing  **Nouns:** challenge, pocket money, tantrum, pram, tummy ache, winner, ending  **Adjectives:** annoyed, wild, angry, superlatives: smallest, biggest, quickest | **Idioms:** No matter how, That’s not fair! reach the end, lose track (of)  **Present progressive verb tense:** I am going  **Modal verbs:** ‘ ‘will’ and ‘would’ to create the future tense: her friends **would** have to let her win; I **will** win this race  **Contractions of words**: we’ve. I’m, that’s, let’s, they’ve  **Questions** starting with: are, is , how, can | Reggie and Ruby love to play games and races, they couldn’t stop playing games that involved winning!  They loved winning so much that they made up games and played them with people so that they would always win.  But what happens when things don’t go well for Ruby and Reggie. can they bear to lose? | Narrator,  Reggie Racer, Ruby Racer, Maisie Musclebrain, Neighbour, Fireman,  Friends,  Jazzy |
| GlobalEyes and the Waste Wizards | This is the most complex play. | The environment, Waste,  Taking responsibility, Thinking about people in other countries | **\*Nouns:** earthquakes, floods, tsunami, tidal wave, pollution, poison, toxic waste, acid rain, smoke, factories, climate change, amazon, rain forest, chemicals, rubbish, factories, oil spill, weapons, damage, reduce, reuse, recycle.  \*Children will need them term explained to them in context | **Language structures:** This story was written with the objective to increase fluency, it includes various language forms.  The play uses all the grammar explored so far and includes technical language to describe and discuss environmental topics, pollution causes and solutions. | Jazzy is sitting in front of a giant globe looking sad and tells the word bird he is worried about planet earth and its future.  The Waste Wizards, pollution, climate change, poverty. Jazzy and the Word Bird fly to Cambodia where they meet Kai who is on a webcam chat with Adam who lives in the USA. They are both 12. Together they decide to help the planet and people.  They meet the 4 waste Wizards who spread destruction and pollution everywhere. Jazzy tries to stop them and they have a fight.  The Word Bird and Jazzy call for the help of Mother Earth whose green vines spring out of the earth and tie up the Waste Wizards who promise to stop polluting and to reduce, reuse, recycle. | Jazzy  Giant Waste Wizard 1 - Wally  Giant Waste Wizard 2 - Willy  Giant Waste Wizard 3 - Wizzy  Giant Waste Wizard 4 – Wazzy  Kai  Word Bird  Adam |