**Jazzitup Kids Orange Level Ages 4-5**

Choose 3 stories for the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Story | Core or Supplementary | Themes | Vocabulary | Grammar | Summary of story | Characters |
| Jazzy’s Journey | **Core** – this story introduces Jazzy and how he came to our world. | Animals  Time  Kindness  Weather  Being new to a place / fitting in | **Greetings.**  **Nouns:** star, sky, cloud, moon, rain, snow, monkey, swan, bird, duck, boy, girl  **Verbs:** squeak, fall, shake hands, wave, swirl, jump, skip, spin, tumble, crash | **Ask and answering questions:**  Hello, what’s your name?  My name is…  Where are you from?  I’m from….  What is this?  **Greetings:** Nice to meet you.  **Verb tenses:** past and present including irregular verbs e.g. fall/ fell  **Proper nouns:** names have capital letters e.g. Star Girl  **Prepositions:** **in** the clouds, **from** the sky, **on** top of  **Conjunctions:** and,until, after | Jazzy arrives from his universe and enters the human world for the first time. He meets various characters and makes new friends. They teach him his very first English words. | Jazzy  Star Girl/Boy  Moon Monkey  Blue Sky Bird  Cloud Swan  Rain Duck |
| Number Rumbas at Animals Farm | This story introduces number and the order of numbers 1-10 | Counting to 10  Ordering numbers  Farms and farm animals  What is like to fly?  Weather  Helping each other | **Numbers:** 1-10  **Common nouns for farm animals:** cow, chicken, pig, horse, sheep etc.  **Common nouns:** barn, fence, field, tractor  **Common nouns weather:** rain, sun, snow, wind, cloud  **Adverb:** again  **Ordinal numbers:** first, second, third, fourth etc. | **Questions:** How many?  **Commands using the imperative verb:** Let’s count, Help me  **Verb ‘to be’:** I am, we are, she/ he is | Five weather birds land on a rock as Jazzy is sitting peacefully. They ask him how many birds he sees, but he doesn’t know how to count. To help him, they fly him to a farm where he meets different farm animals, and is taught to count by the Number Rumbas. | Jazzy  Number Rumbas |
| The Tortoise and the Hare | Supplementary | Boasting | **Nouns:** race, finishing line, gold medal  **Verbs:** boast, beat, overtake, win, catch, wake  Adverbs: catch **up,** wake **up,** fall **asleep** | **Superlatives:** fastest | One day the Hare was boasting about being the fastest animal in the whole world and how no one could beat him. Everyone was getting sick of him boasting so the tortoise suggests they have a race and the tortoise won. | Narrator  Jazzy Tortoise Hare  Mrs Shop-A lot  Shabby Shop-Alot |
| Moody River | **Core** | Feelings and how they can change.  Sharing  How positive emotions can spread happiness. | **Verbs:** look, dance, sing, swim, go, listen, eat, come, have, lost, sighing, moaning, crying, sleeping  **Nouns:** frog, fish, turtle, river, banana, sparkles, laughter  **Adjectives:** colours, beautiful, great, good, quiet, giant,  **Feelings:** sad, angry, tired, hot, calm, peaceful, happy | Ask and answering questions about feelings: How are you? I’m (I am)…  Using **Let’s** to invite others to do something. Let’s eat/ swim/ dance/ go etc.  **Interjections:** Go away! Sorry. Me too.  **Plurals:** frogs, fish, turtles, colours | Jazzy and J Monkey are walking by a multi-coloured river. Each colour represents an emotion. The friends meet characters from the Moody River and experience a range of feelings.  Then they have a party, which is so happy, that it transforms the mood of the whole river! | Jazzy  Juggle-Monkey  Frogs  Shiny Fish  Red Turtle |